



Calgary Board
of Education

Commitment to Truth and Reconciliation



In recognition of National Indigenous Peoples Day,
and in alignment with the CBE Education Plan,

Deer Run School

acknowledges and supports the Truth and Reconciliation Commission of Canada's (TRC)
Calls to Action, and makes the following commitment to action for the
2025-2026 school year:

63.3: Commit to learning about and through Indigenous knowledges focused on building student capacity for intercultural understanding, empathy, and mutual respect (focus on renewing respectful relationships between Indigenous and non-Indigenous peoples).

Heart - To Belong: Identify places across curriculum where Indigenous ways of being, belonging, doing and knowing can be weaved in and then design learning tasks.

Body - To Do: Engage the school community to learn about the land where your school is located. Have students, staff, and families share their learning and make commitments to Truth & ReconciliACTION through the CBE Land Acknowledgement.

We continue to take purposeful steps in our Truth and Reconciliation commitment by fostering a school community where Indigenous ways of knowing, being, and doing are meaningfully integrated into all aspects of learning. Through Indigenous games and Place-Based Learning, students build respectful, collaborative relationships with one another and with the land, deepening their connection to traditional knowledge. We intentionally spend time learning from the Land, listening to the teachings of Na'a (Mother Earth), and reflecting on our shared responsibilities. Our exploration of Indigenous Story serves as a powerful tool for strengthening relationships, building trust, and fostering a strong sense of community.

These actions are grounded in our staff's engagement with *Ensouling Our Schools*, which supports us in creating inclusive, compassionate spaces that honour wellness, belonging, and cultural understanding. As we continue to weave Indigenous perspectives into daily learning and school culture, we remain focused on nurturing empathy, understanding, and respect among students and staff. Together, these efforts lay the foundation for a future-focused, reconciliation-rooted school community—one guided by care, respect, and a collective commitment to justice and inclusion.

Date: June 20, 2025