

Deer Run School

School Digital Citizenship Plan 2024-2025

Digital Citizenship (DC) is having the knowledge, skills, and attitudes needed to demonstrate responsible and respectful behaviour when using technology or participating in digital environments. A digital citizen models these competencies: Respectful, Informed, Involved, Balanced, Safe, and Responsible.

Deer Run School has developed 2 long term goals for the 2024-2025 school year and will build upon them for long-term impact.

Relevant contextual information about your school and School Development Plan:

- Two Bridges Classrooms
- Writing SDP focus in 2023-2024, Reading focus 2024-2025
- K-6 school with diverse population

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- Teachers have Google Classrooms set up
- It is observed that many students become distracted while using school technology
- Some social and relationship challenges arise from misuse of digital technology

School Digital Citizenship Plan							Progress			
Long Term Goal (e.g. spanning 8- 10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June		
#1 Learners will understand the impact of technology use on mental, emotional, and physical wellbeing.	I balance time online and offline to promote positive mental, emotional, and physical wellbeing.	Short term goal 1 Learners will identify the relationship of their time spent on screens and various other activities.	Learners will create a visual representation depicting their individual activity time.	-Fraction Circles activity -CBE Student Wellbeing Framework -Guiding Questions for Digital Citizenship -Media Smarts	4 Specific CBE Student Survey Questions for grade 5 & 6 Fraction Circles activity (pre and post)					
		Short term goal 2 Learners will set goals related to limiting	Learners will create a colletive classroom goal.	-Common Sense Education -Media Smarts	Classroom goal and tracking posted and visible in the school					

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		screentime and engagement in a					
		variety of other					
		activities.					
Long torm gool	I understand that		Learners will self-	-Paul Davis	Student self-		
Long term goal		Short term goal 1					
#2	anything I access,		report their	presentation to	report on Google		
Learners will	produce and post	Learners in grade	subscription to	grade 4-6	Forms survey		
understand the	contributes to my	4-6 will	social media apps	students and			
greater impact of	digital presence.	unsubscribe to	requiring a	parent evening			
technology use.		social media apps	minimum age of				
		where they do not	13.	-Social Media			
		qualify as the		Fast-			
		minimum age.		<u>Disconnection</u>			
				<u>Challenge</u>			
		Short term goal 2	Learners will write	-Media Smarts -	Student self-		
			a digital	sharing	report Google		
		Learners will	citizenship	information lesson	Forms survey		
		utilize expected	statement.	and video			
		language and					
		citizenship when		-Media Smarts -			
		working in Google		Using Technology			
		Classroom and		for Good			
		other learning					
		platforms.		-Rings of			
				Responsibility Gr.			
				3-5			
				-Pause & Think			
				Online K-2			
				-The Power of			
				Words – Gr. 3-6			

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